

**Контрольная работа № 1**

**Письменная часть**

1. Read the text and choose the right subject. There is a point subject on the list. (10 points max.)

The text deals with ...	Text number
...tourism	
...pollution	
...sport cars	
...ecological problems	
...transport system	
...recreational spaces	
...entertainment	
...education	

- Performances in London cinemas usually start in the afternoon and go on until about 11 p.m. Some cinemas have late night showings at about 11 p.m. on Saturdays. The prices vary and certain seats may be reserved in advance.
- London underground provides the quickest and easiest method of getting from one part of London to another. More than 3 million passengers travel on the underground every day. Another 8 million use buses every weekday. Many people still travel in private cars. There are even some solar cars in the street.
- This collection was founded in 1856. Its purpose is to illustrate British history, literature, arts and science by means of portraits of great outstanding men and women. The collection now numbers over 4,500 paintings, sculptures and drawings representing about 3,500 persons.
- For centuries London was famous for its smog. Smog is a type of air pollution. The word "smog" was made out of words smoke and fog. This kind of smog is caused by the burning of large amounts of coal in a city. Coal is no longer used, but smog caused by traffic pollution, however, still occurs in modern London.
- One of the most famous public schools, Harrow School, is situated in the town of Harrow, near London. This is a school for boys only. Seven US Private-Militaries are this school graduates. Besides academic progressions, much attention is given to sports and arts. The school has its own stadium.
- A new research shows that red squirrels are unlikely to exist in the UK 20 years from now. There are not as many red squirrels left in England and only a few thousand remaining in Wales, Scotland and Ireland. The planting of large forests is an important factor in helping them to survive.

2. Complete the questions. (6 points max.)

- \_\_\_\_\_ are giraffes? — They are about 600 cm tall.
- \_\_\_\_\_ as African elephants? — It weighs about 4,000 kilos.

**Контрольная работа № 1**

**Устная часть**

**Вариант 1**

**Student's Card 1a**

Imagine that you are a reporter at The RAP. You interview a student with a bicycle about cycling.

- Greet the person and introduce yourself.
- Explain what you are doing.
- Ask the person about his or her bicycle.
- Ask how often the person uses his or her bicycle.
- Ask the person about what is good about cycling.
- Ask the person about what is bad about cycling.
- Thank the person and say goodbye.

**Student's Card 1b**

You are interviewing with your friend near your school. You know that The RAP reporters are interviewing students about their opinion on cycling. Think about the following:

- how you use your bicycle;
  - what is good about cycling;
  - what is bad about cycling.
- Remember to thank the reporter and say goodbye.

**Вариант 2**

**Student's Card 2a**

Imagine that you are a reporter at The RAP. You interview a student about school uniform.

- Greet the person and introduce yourself.
- Explain what you are doing.
- Ask the person what the situation is with school uniform in his or her school.
- Ask the person about what is good about school uniform.
- Ask the person about what is bad about school uniform.
- Ask what the person thinks about school uniform.
- Thank the person and say goodbye.

**Student's Card 2b**

You are standing near your school. You know that The RAP reporters are interviewing students about their opinion on school uniform. Think about the following:

- what is good about school uniform;
  - what is bad about school uniform;
  - your opinion about school uniform.
- Remember to thank the reporter and say goodbye.

**Вариант 3**

**Student's Card 3a**

Imagine that you are a reporter at The RAP. You interview a student about zoos.

- Greet the person and introduce yourself.
- Explain what you are doing.
- Ask if the person has ever been to a zoo.
- Ask the person about what is good about zoos.
- Ask the person about what is bad about zoos.
- Ask about the person's opinion about zoos.
- Thank the person and say goodbye.

**Student's Card 3b**

You are standing near your school. You know that The RAP reporters are interviewing students about their opinion on zoos. Think about the following:

- what is good about zoos;
  - what is bad about zoos;
  - your opinion about zoos.
- Remember to thank the reporter and say goodbye.

**Контрольная работа № 2**

**Письменная часть**

1. Read the text and choose the right subject. There is a point subject on the list. (10 points max.)

1. On Sunday James and Robert are going ...

- to have a picnic in the woods.
- to visit their grandparents.
- to go to the cinema.
- to go to the park.

2. Who is the father of the boy in the picture?

- James
- Robert
- John
- David

3. Robert ...

- is happy to join the friends.
- is sorry he can't join the friends.
- is sure he will join the friends.
- is sure he'll try to join.

4. All the boys ...

- are to come shopping.
- are to have a picnic and relax.
- are to visit the grandparents.
- are to go to the cinema.

5. In the old house ...

- all the boys will meet.
- it is to be sold.
- it is to be bought.
- it is to be sold.



2. Complete the sentences with the words from the box. (10 points max.)

1. Trevor has \_\_\_\_\_ time to relax because he works part-time at The RAP.
2. He doesn't get \_\_\_\_\_ money for it, but he enjoys his work.
3. Trevor needs to find \_\_\_\_\_ information for his article on the library.
4. There are \_\_\_\_\_ computers in Trevor's school, so he used the computer at The RAP office.
5. \_\_\_\_\_ computers find his article and send it to The RAP.

3. Complete the sentences with the Past Simple or Present Perfect of the verbs in brackets. (10 points max.)

10 Years  
 Think you are your best friend. I wish I knew what you and Rachel on August 1st. I think it was a wonderful day for both of you. You did so many things!  
 You know, remember I found \_\_\_\_\_ a card about some kind of fish we called "blue diamonds". They eat \_\_\_\_\_ than diamonds? When they \_\_\_\_\_ at \_\_\_\_\_ of \_\_\_\_\_  
 I was told that \_\_\_\_\_ a fish restaurant in London. I never had \_\_\_\_\_ there. I know that but wouldn't you \_\_\_\_\_ your lunch at the best restaurant again. Yes, but \_\_\_\_\_ to a fish restaurant?  
 I should \_\_\_\_\_ my homework for tomorrow yet. Yesterday my English teacher "left" \_\_\_\_\_ to read a whole chapter from "The Canterbury Tales" so early. While it's so long. @  
 What is the name?  
 Ben.  
 Yes.

4. Read the text in exercise 3 again and **underline** the questions that you see there. (10 points max.)

5. Now do you see Trevor would answer these questions? Write an answer to the text in your notebook to answer these questions. (10 points max.)

10 Years  
 Think you for your work.  
 I'll try to answer all your questions.

[?] write more questions.  
 Ben.  
 Trevor.

**Контрольная работа № 2**

**Устная часть**

**Вариант 1**

Look at the pictures and tell the story (8 sentences minimum). Pay special attention to the characters' appearance, clothes and their way of thinking. You have 2 minutes to prepare your story. You can write the story and make notes (10 points max.)



Picture	Short answer
1.	
2.	
3.	
4.	

**Вариант 2**

Look at the pictures and tell the story (8 sentences minimum). Pay special attention to the characters' appearance, clothes and their way of thinking. You have 2 minutes to prepare your story. You can write the story and make notes (10 points max.)



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2.	
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**Контрольная работа № 3**

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**Контрольная работа № 3**

**Устная часть**

**Вариант 1**

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2 minutes to read the text clearly, and then be ready to read it out aloud.

**Charles Dickens**

The famous British writer Charles Dickens was born on February 7, 1812. He was the second of eight children. When Charles was just 12 years old, the family's situation got worse. His father, John Dickens, had a dangerous habit of spending more money than he earned. John Dickens was sent to prison for debt in 1824. Charles Dickens had to forget about education and to go to work at a factory. Later Dickens became a newspaper reporter. In 1838-1847 he wrote a numerous series of sketches *The Pickwick Papers*. They became very popular. Soon he was considered one of the most successful writers of his time.

Task 2. Give a talk on **poor houses** using the words and expressions you have learned this lesson.

**Child labour**

Today we are worried about lack of money, food shortages, and dangerous diseases. A few centuries ago child labour wasn't considered a big problem. Children of 4 or 5 used to work together with their parents. Children not only worked on the family farm but also were hired out to other farmers. Boys usually began working between ages 10 and 14. The children of the poor had to work to help their parents. In England children often worked long hours at factories for very little money. Children were paid less than adults.

Task 2. Give a talk on **British holidays and festivals** using the words and expressions you have learned this lesson.

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1. Read the text and fill in the gaps with the appropriate words from the list. (10 points each)

**Staying in the car**

I've got an older brother. He is 25 and he is a university student. He is keen on cars and music. I like playing tennis and all the time. He had his pocket full but also likes to go to the gym. Sometimes he goes to chemical waste centers. If he sees someone has been throwing a can of beer into a sink, I know for a long time I could not understand why he was doing it. ...

One day I decided to ask him why he always chooses this type of music while driving. "Well, listen? He says, "I'm because I'm with you?" "He adds that he will listen to anything else if only I couldn't be to him along. ...

1. It's usually on you not to stop along.
2. But when he is driving me in the car, he keeps on listening to heavy metal or rock.
3. And I've always thought that he likes my singing!
4. He never listens to music and I like to sing.
5. He knows very well that he was in the worst kind of music.

2. Complete the sentences with the correct preposition and verb. (2 points each)

1. "I like playing volleyball." "Please stop playing volleyball."
2. "We live in the north of Scotland." "He says is in the north of Scotland."
3. "I was at the cinema on Monday." "Dear son at the cinema on Monday."
4. "I was watching TV when John came." "Are you TV when John came?"
5. "The same day to the USA." "Yes, you to the USA."

3. Complete the sentences with there is/there are and an appropriate relative clause if appropriate. (2 points each)

1. There is pollution in this city.
2. There are some cars in my road. I always have to stop for one for hours.
3. There is someone to do this weekend. I can't go to the cinema with you.
4. There are people on the beach in the morning. I was never had a good vacation on TV Channel. I have better than.

4. Fill in the gaps with the words from the box. (3 points each)

**hard-working kind public honest nice going**

I've got three friends. They are all very nice kids. One is always ready to help. He is very kind. He is hard-working to cover books and never fails his. Another does a lot of work at school such as home and homework for a charity. He is a really hard-working boy. Lastly is always relaxed and not really open to work. He is a nice type of guy. He also has good manners. He is honest.

5. What do they want? Look at the pictures and write down names. (6 points each)



1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_



4. \_\_\_\_\_  
 5. \_\_\_\_\_  
 6. \_\_\_\_\_

**Контроль работы № 4**  
 10-11 классы

**Student's Card 1**

Use a talk on the USA using the words and expressions you have learned this term. In your talk remember to speak about:

- where the USA is situated;
- the system of government;
- special days in the USA;
- special activities and interesting places.

You have to talk continuously (3 sentences minimum).

**Student's Card 2**

Use a talk on the UK using the words and expressions you have learned this term. In your talk remember to speak about:

- where the UK is situated;
- the system of government;
- special days in the UK;
- special activities and interesting places.

You have to talk continuously (3 sentences minimum).

**Student's Card 3**

Use a talk about your best friend using the words and expressions you have learned this term. In your talk remember to speak about:

- who is your best friend and how you find him;
- your friend's character;
- your friend's suggestions;
- what you like and what you dislike about your friend.

You have to talk continuously (3 sentences minimum).

**Student's Card 4**

Use a talk on pocket money using the words and expressions you have learned this term. In your talk remember to speak about:

- how you get your pocket money;
- what you spend it on;
- if you save any money;
- what you are going to spend your money for.

You have to talk continuously (3 sentences minimum).

**Student's Card 5**

Use a talk on British holidays and traditions using the words and expressions you have learned this term. In your talk remember to speak about:

- what British holidays are and who they are called by;
- what British holiday/tradition you like most;
- how it is celebrated;
- if you have a holiday/tradition like that in Russia.

You have to talk continuously (3 sentences minimum).

**Student's Card 6**

Use a talk on Australia using the words and expressions you have learned this term. In your talk remember to speak about:

- where Australia is situated;
- who lives in Australia;
- if there is a big pollution problem in Australia;
- if you think pollution of people will do it. Australia is a big and nice country.

You have to talk continuously (3 sentences minimum).